



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

2023-2024 Elementary School Reading Plan: Public Schools

The submission window for this form is Friday, April 14, 2023, through Friday, June 30, 2023.

Please note that responses will not be saved while completing the form.

Pursuant to 511 Indiana Administrative Code (IAC) 6.2-3.1, required schools must submit a reading plan to the Indiana Department of Education no later than June 30. Access specific requirements here: [511 IAC 6.2-3.1](#)

Note: A question with a red * indicates a required entry.

Please send questions to IDOE Literacy Center at INLitCenter@doe.in.gov.

Which building leadership member is completing this reading plan?

Name *

Rachel	Guthrie
First Name	Last Name

Job Title *

Principal

Email *

rguthrie@wrv.k12.in.us
rguthrie@wrv.k12.in.us
Confirm Email

Phone Number *

8128753839

Include Area Code and Extension

School Corporation Name and Number

2980 White River Valley School District ▼

School Name and Number

2460 White River Valley Elementary Sch ▼

Members of the Reading Leadership Team *

Team Members Full Name**Job Position**

Amy Jackson	Classroom Teacher	✓	X
Jill Staggs	Dyslexia Specialist	✓	X
Amy Gilmore	Classroom Teacher	✓	X
+ Add Row			

Describe measurable student achievement goals for each grade level. *

Students are monitored using NWEA and STAR Reading/ Early Literacy. Goals are set for each student and progress is monitored with BOY, MOY, and EOY testing data.

I certify the school uses a research-based core reading program that includes all five components of scientifically-based reading, including the following: phonemic awareness, phonics, fluency, vocabulary, and comprehension? *

- ☒ Yes
☐ No

I certify all students in kindergarten through third grade receive a dedicated, uninterrupted minimum ninety (90) minute block of time daily. *

- ☒ Yes
☐ No, I certify the school has a 90% or higher passing rate on IREAD-3.

List any K-2 formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment. *

Assessment Name	Scientifically-based Reading Components Measured	Details of the manner in which the school plans to use formative and summative assessments
NWEA	<input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	Assessment is used for formative and summative assessments <input checked="" type="checkbox"/>
STAR/ Early Literacy	<input checked="" type="checkbox"/> Phonemic Awareness <input checked="" type="checkbox"/> Phonics <input checked="" type="checkbox"/> Fluency <input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	Assessment is used for formative and summative assessments <input checked="" type="checkbox"/>
+ Add Row		

List any grade 3 or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment. *

Assessment Name	Scientifically-based Reading Components Measured in Relation to Content Knowledge	Details of the manner in which the school plans to use formative and summative assessments
NWEA	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	Assessment is used for formative and summative assessments <input checked="" type="checkbox"/>
STAR	<input checked="" type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension	Assessment is used for formative and summative assessments <input checked="" type="checkbox"/>
+ Add Row		

I certify the school intervenes with students who have reading deficiency as determined by assessment results. *

- ☒ Yes
☐ No

I certify that if intervention occurs the student's parent or guardian is notified. This notice includes the following: a description and explanation of deficiency, proposed supplemental instruction services, strategies for parents to use to assist the student, notice that the student may be retained if the student does not achieve a passing score on the IREAD-3 assessment. *

☒ Yes

☐ No

I certify if a student is retained for not achieving a passing score on the IREAD-3 assessment then the following types of remediation must be included, but are not limited to: scientifically-based reading strategies that meet the student's needs, instruction by an effective teacher as measured by student performance results, at least ninety (90) minutes of reading instruction each school day, at least one (1) of the following instructional options: tutoring before and after school, parent workshops and parent-guided home reading program, a mentor or tutor with specialized reading training and may include volunteers or school staff, extended-day programs, or supplemental instruction services. *

☒ Yes

☐ No

I certify that all diploma track students take IREAD-3 in third grade. *

☒ Yes

☐ No

Describe how professional development is focused on utilizing assessment data to target the measurable student achievement goals at each grade level. *

Web-based PD provided by McGraw Hill on the curriculum for all staff. The school corporation provides PD opportunities for teachers to attend both in-person and virtual conferences.

Describe how professional development is differentiated for teachers based on classroom data. *

Dyslexia webinars and Science of Reading webinars once per semester are provided to teachers based on the needs from summative data outcomes.

Describe how professional development utilizes model classrooms within the school. *

Teacher in-service days are used to provide professional development within the school from model classrooms.

Describe how the school uses job-embedded time for professional development and collaboration. *

Dyslexia webinars and Science of Reading webinars once per semester are provided to teachers. Grade-level meetings and PLCs are utilized.

I certify the school has a monitoring plan to evaluate the implementation of the reading plan. *

☒ Yes

☐ No

22-23 Dyslexia Reporting

The following questions are in reference to the 2022-2023 school year.

Indiana Code (IC) 20-35.5 et. seq., as created by Senate Enrolled Act (SEA) 217 (2018), requires all public and charter school organizers to report data to IDOE regarding dyslexia screening and the number of students who were determined to be "at risk" or "at some risk" for learning characteristics related to dyslexia.

For additional information on dyslexia and a list of approved screeners and training programs, please visit [IDOE's Dyslexia Webpage](#).

Name of authorized reading specialist trained in dyslexia

Amy	Jackson
First Name	Last Name

Email of authorized reading specialist trained in dyslexia

ajackson@wrv.k12.in.us
example@example.com

Universal Screener used during the 2022-2023 school year

NWEA Reading Fluency

How many students were administered the universal screener during the 2022-2023 school year? *

72

How many students were determined to be "at risk" or "at some risk" for learning characteristics related to dyslexia during the 2022-2023 school year? *

20

Dyslexia Level 1 and/or Level 2 Screener(s) used during the 2022-2023 school year

Level 1 and/or Level 2 Screener Name	Grades	Components Covered
M.A. Rooney Foundation	<input checked="" type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> Phonological/Phonemic Awareness <input checked="" type="checkbox"/> Alphabet Knowledge <input checked="" type="checkbox"/> Sound/Symbol Relationship <input checked="" type="checkbox"/> Decoding <input checked="" type="checkbox"/> Rapid Naming <input checked="" type="checkbox"/> Encoding

+ Add Row

What intervention programs were used to assist students with dyslexia and/or learning characteristics related to dyslexia during the 2022-2023 school year?

Haggerty Phonics

How many students received dyslexia intervention during the 2022-2023 school year?

21

How many students were identified with dyslexia during the 2022-2023 school year?

0

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